

<b>DOVER SCHOOL DISTRICT</b>	<b>POLICY CODE: IHBBA</b>
<b>DATE OF ADOPTION: MARCH 13, 2006</b>	<b>PAGE 1 OF 1</b>

## **LIMITED ENGLISH PROFICIENCY INSTRUCTION**

If the District receives federal funding for Limited English Proficient (LEP) Programs, the following will be provided:

1. Parents will be notified of their student's placement in a language program. Notification will include the reasons for identifying the child as LEP.
2. Students will participate in regular assessments in a manner that will yield an accurate assessment. Test waivers may be granted on a case-by-case basis for LEP students who demonstrate unusual and unique circumstances; however, students who have been educated in the United States for three years are required to participate in reading/language arts assessment in English.
3. Evaluation of the program and the academic success and language achievement of the students in the program. Parents will be notified of:
  - A. Their child's level of English proficiency and how such level was assessed.
  - B. The status of their child's academic achievement.
  - C. Information on their child's progress in the ESOL program, and proficiency in meeting age-appropriate academic achievement standards.
  - D. Exit requirements for the program.
  - E. If the child has a disability, a statement as to how the LEP will meet objectives of the child's IEP.

Statutory/Regulatory/Policy Cross References  
P.L. 107-110, No Child Left Behind Act of 2001