

<b>DOVER SCHOOL DISTRICT</b>	<b>POLICY CODE: IK</b>
<b>DATE OF ADOPTION: OCTOBER 10, 2005</b>	<b>PAGE 1 OF 1</b>

## **ACADEMIC ACHIEVEMENT**

The philosophy of the School Board concerning academic achievement, as well as children's social growth and development, is based on the premise that children have diverse capabilities and individual patterns of growth and learning.

Therefore, the School Board feels it important that teachers have as much and as accurate knowledge of each student as possible in order to assess his/her needs and growth and to make instructional plans for the student. Thus, a sharing of information among parent, teacher, and student is essential.

The School Board supports staff efforts in finding better ways to measure and report student progress. It shall expect that:

1. Parents be informed regularly as to the progress their children are making in school.
2. Parents shall be alerted and conferred with as soon as possible when a child's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration.
3. Insofar as possible, distinctions shall be made between a student's attitude and his/her academic performance.
4. At comparable levels, the school system shall strive for consistency in grading and reporting except as this is inappropriate for certain classes or certain students.
5. When grades are given, the school staff shall take particular care to explain the meaning of marks and symbols to parents.
6. When no grades are given and the student is evaluated informally in terms of his/her own improvement, the school staff shall provide a realistic appraisal of the student's progress.